

LIA INTERNATIONAL CONFERENCE 2010
Sanur Beach Hotel, Bali
PROGRAM RUNDOWN

DAY 1

TIME	VENUE / PROGRAM				
07:30-08:00	Wantilan Registration				
08:00-09:15	Wantilan Opening + Speeches *				
	08:00-08:25: Welcoming the participants 08:25-08:35: Procedural Matters 08:35-08:45: Welcoming Speech by Prof. Dr. Conny Semiawan 08:45-09:00: Speech by Governor of Bali (to be confirmed) 09:00-09:15: Speech by Indonesian Minister of Education (to be confirmed)				
09:15-09:45	Keynote Speech Fuad Abdul Hamid				
09:45-10:15	Mertasari Terrace and Garden Coffee Break				
10:15-11:15	Wantilan Plenary: Thomas Andrew (Andy) Kirkpatrick World Englishes across cultures: arguments for the multilingual model and a multilingual pedagogy'				
11:15-12:15	Wantilan Plenary: Alastair Pennycook English as a local language practice				
12:15-13:15	Tirta Restaurant and Pepper Restaurant Lunch				
13:15-14:15	Wantilan A Split Plenary Willy Renandya		Wantilan B Split Plenary Gloria C. Kismadi		Wantilan C1 + C2 Split Plenary Prof. Duong Thi Hoang Oanh
	Do teachers need to speak standard English?		Is There Already an Indonesian Variety of English?		Globalisation and World Englishes: What are the benefits of non native teachers in teaching English as a Foreign Language?
14:15-15:45	Wantilan A Workshop	Wantilan B Workshop	Wantilan C1 + C2 DCD		Mertasari DCD
	Steven Money	Prof. Marc Helgesen	1. Nik Zaitun nik Mohamed (Speaking English in Murut Tongue: Variations in Vowel Pronunciation), 2. Sisilia Setiawati Halimi PhD (Should We Penalize the Use of Non-Native Speaker Variants in a Speaking Test?) 3. Endang Gultom M.Hum (World Englishes in Tests?)		1. Siti Jamilah (Teaching English as a First Language in a Foreign Language Context, from Policy to Practice), 2. Nurdiana Usman (Integrating Cultural Awareness in English Language Teaching Materials), 3. Tanti Nurinawati-Herlyna Wardoyo (World Englishes in ESP Materials)
	Navigating the forces of change – a cultural compass	Language Learning and the senses	1. Dr. Suzanne A Wazzan (Authenticating Cultural Practices through poetry), 2. Ferry Antoni (Teaching Our Very Own English: Ideas on Making It Not Look Foolish), 3. Agus Darwanto (Inner Circle English: Is it at all outdated?)		
15:45-16:15	Mertasari Terrace and Garden Coffee Break				
16:15-17:15	Wantilan A Paper	Wantilan B Paper	Wantilan C1 Demo	Wantilan C2 Paper	Mertasari Demo
	Jihyeon Jeon	Joseph Foley	Andrew Thren	Isti Gandana	Michael P. Smith
	Broadening the perspectives of English education policy: Case analysis of the TaLK (Teach and Learn in Korea) Program	What standards are used in assessing students' language competence?	The Importance of Cultural Understanding when Writing an Essay Based on an English Language Film for Second Language Learners	Teaching English as an International Language in Indonesia: Issues, challenges and classroom implications	Using Dialogue and Conflict Resolution Skills to Teach Users of World English to Communicate Effectively Across Cultures
18:30-21:30	Conference World Festival Dinner Dinner, Balinese Dance and Banjar, Cultural Exchange Performance				

Wednesday - April 28, 2010

DAY 2

TIME		VENUE / PROGRAM						
08:15-09:15	Wantilan A Split Plenary		Wantilan B Split plenary		Wantilan C1 + C2 Split Plenary		Garuda Paper	
	Dr Chan Yue Weng		Joseph Foley		Jihyeon Jeon		Dr. Ganakumaran Subramaniam	
	Sociolinguistic Competence: The Often Neglected Link in CLT		Cultural Practices and English in the Thai context		Evaluating English education policies: A conceptual framework and practical considerations		English language for Multiple Literacies	
09:30-10:30	Wantilan A Paper	Wantilan B Demo	Wantilan C1 Demo	Wantilan C2 Paper	Mertasari Paper	Garuda Paper	Under the tree	
	Shahrier Pawanchik	Dr. Hananto	Purwanto	Dr. Yoshifumi Fukada	Aslam Khan	Andy Kirkpatrick		
	English Language needs of 'Orang Asli' Students in Primary Schools in the Districts of sungai siput, Perak and Rompin-Endau, Pahang and Johore	Making the Best Use of Electronic Media: Turning e-Text Into e-Exercises Using ATM Freeware	Reinforcing Grammar mastery and introducing World Culture Through Card Games	Impact of authentic social interactions with speakers of different English varieties on EFL students' attitudes toward World Englishes: Fieldwork in a task-based project at a Japanese university	Current Trends in Teaching Grammar Creatively: Motivating the Reluctant Learners in the ESL/EFL Classroom	World Englishes across cultures: implications for the ELT curriculum and materials development	Sari and Henna/Mehndi (India) by: Evangeline Manickam	
10:30-11:00	Wantilan Coffee Break							
11:00-12:00	Wantilan A Paper	Wantilan B Paper	Wantilan C1 Paper	Wantilan C2 Paper	Mertasari Paper	Garuda Demo	Under the tree	
	Banu Pratitis, PhD	Alastair Pennycook	Itje Chodidjah	Dr. J. Bismoko	Dr. Willy A. Renandya	Yohannes N Widiyanto		
	Using Classroom Observation as A Pre-writing Activity	Metrolingualism: Fixity and fluidity in urban language use	Structured and Monitored Teacher Development: The Wind of Change	What Is World-English Acquisition For?	Teaching listening for acquisition: Can non-native teachers of English provide comprehensible language input in an EFL classroom?	Teaching Intelligible English Pronunciation in Fun Ways	1. Story Telling by Adrian Zytoskee 2. How to Make Vietnamese Springrolls by: Prof. Duong Thi Hoang Oanh	
12:00-13:00	Wantilan Lunch							

Thursday - April 29, 2010

	TIME	VENUE / PROGRAM						
		Wantilan A DCD	Wantilan B DCD	Wantilan C1 Workshop	Wantilan C2 Workshop	Mertasari Demo	Garuda DCD	Under the tree
Thursday - April 29, 2010	13:00-14:30	<p>1. Prof. Evangeline Manickam (The Cuckoo or the Koel: Changing Methodologies in the Teaching of English in India), 2. Dian Wirama (Englises Impact on Indonesian Rap/Hip-hop Songs), 3. Maslawati Mohamad (Strategies for Reading Hypertext by ESL Adult Learners)</p>	<p>1. Dr. Naddhaporn Kammasorn (Improve Learners' English Proficiency through collaborative C-Test's Error Analysis), 2. Rebecca Henschke (Using Radio to create dynamic English lessons) , 3. Eko Nugroho Latif (WE Meets we on YouTube: The Lighter Side of Teaching Listening in the TOEFL® Preparation Class)</p>	<p>Indra Charismiadji (English for Hotels & Tourism: Which English Should be Taught?)</p>	<p>Amber Engelson, Maria Ingrid Nabu Bhoga (Mapping Discourse Communities: Intercultural Rhetoric and the English Writing Classroom)</p>	<p>Dr. Betty F. Lanteigne (Using English Language Corpora to Teach and Assess Pragmatics: "Thanks to You")</p>	<p>1. Nor Hafizah Ismail (Making Memorable Presentations at International Conferences), 2. Jusnidar Rahman M.A (The Teaching of Standard English in Indonesia: Which standard?), 3. R.A. Noer Dobby Irmawati M.Hum (Improving University Students' Academic Reading Skills Using the Communicative Approach)</p>	<p>Saudi's Culture by: Dr. Suzanne A Wazzan</p>
		<p>1. Masoud Hashemi (Learners' Feedback on Speaking Tasks Across Different Levels of Language Proficiency), 2. Dr. Riani Inkiriwang-Susan Tauladan ("General English" in the Media: Can we read between the lines and the lies?), 3. Joseph E. Mambu (EFL Learners' Pedagogical Histories, Cultures, and Aspirations: A Case in the English Department of a University in Indonesia)</p>	<p>1. Faridah Musa (Assessing Students' Language Competence in Small Group Discussion) , 2. Wemmy Prayogo (Non-native English Speaking Teachers: Yes, We Can!), 3. Rosita Noerwardati MM (The Emergence of Indonesian English: Characteristics and Perception)</p>				<p>1. Lynn Z Padillo (LEAP (Love for Extensive Academic Progress) Program: Its Effect on the Speaking and Reading Skills in English of NCS- I Pupils), 2. Lilla Musyahda (The Standard of Assessing Students' Academic Writing: Reflecting Progress of End-Product Tasks), 3. Heriyati (Translation: Using World English or World Englishes?)</p>	

	TIME	VENUE / PROGRAM						
		Wantilan A DCD	Wantilan B Workshop	Wantilan C1 DCD	Wantilan C2 Workshop	Mertasari Paper	Garuda DCD	Under the tree
Thursday - April 29, 2010	14:30-16:00	<p>1. Dr. Rowanne Marie R. Maxilom & Dr. Norly R. Plasencia (This one baby”: Mothers’ Reading Strategies), 2.Norkhairi Ahmad (University Lecturers’ English Language Test Construction Practices : Room for Innovations), 3. Chairunisa Utami (The Usage of Indonesian Slang Particles in a Code Mixing of English-Indonesian)</p>	<p>Prof. Duong Thi Hoang Oanh (Globalisation, World Englishes and EFL: Taking advantage of your NNEST background to stir your learners’ interest in class activities!)</p>	<p>1. Prof. Wilairat Kirin (Improving Thai Students’ Writing Ability through Reading), 2. Ani Susanti (Non-Native English Teachers in Speaking Class: Strengths and Challenges), 3. Rahmila Murtiana (Non-native Teachers: Knowing Where to Scratch When Learners Feel Itchy)</p>	<p>Sarah W Pearsall, Taufik Al Makmun (Accessing Cultural Knowledge to Enhance Reading Comprehension of English Texts)</p>	<p>Rama Matthew (Deconstructing the Politics of Access to English as a Lingua Franca: The Case of the University Student)</p>	<p>1. Prof. Xian Guang Xu (Chinese Qi-xi Festival and Western St. Valentine’s Day: How to Make the Underlying Culture Bridging East and West), 2. Jeffry Thurana (Classroom Blogging: Enhancing the English Language Learning and Teaching Process through Personal Blogs), 3. Dyah Vollyati (An Effective Method of Teaching Speaking to University Students)</p>	<p>Tinikling, by: Luz Ismail, Gloria C. Kismadi</p>
		<p>1. Dr. Josta A Van Rij-Heyligers (Whom am I Writing for? A Style, Structure & Genre Approach to W.EAP) , 2. Benyamina Sophia Pantouw (Prerequisites for Quality English Teachers in the World), 3. Dr. Astika Gusti (Energy Drinks Go Into the English Classroom: Using Media for Independent Learning)</p>		<p>1. Dr. Jenny M. Miller-Dr. Jill R. Brown (Content and Language Integrated Learning in the Science Classroom), 2. Siyaswati (Joyful Teaching English through Study Skills’ Camp in Cooperation with Regional English Language Office (RELO) to Increase Student Motivation)</p>				

DAY 3

		VENUE / PROGRAM					
TIME	Wantilan A DCD	Wantilan B DCD	Wantilan C1 DCD	Wantilan C2 DCD	Mertasari Workshop		
Friday - April 30, 2010	08:00-09:30	1. Maura Phelan-Shanti Haryono (Using Project-Based Learning in Your Classroom), 2. Doni Suseno (Some Socio-cultural Aspects of the National English Language Examination (Elementary School Level) and Their Implications for English Teaching In Indonesia), 3. Grace F. Wiradisastra (Reflective Matters: Paving the way into the classroom)	1. Jeanneath Velarde (Barriers to Effective Listening and their Implication to Learning), 2. Novi Safitri (Let Them or Correct Them? That's the Question A First-Hand Experience), 3. Wiwik Andreani (Fostering Students' Interest in Learning Grammar Through Cultural Practices)	1. Adrian M Zytkoskee (Storytelling: An Old Path for New English Language Learners), 2. Astrid Susanti-Rizka C Lestari (Applying Barrett's Taxonomy to Facilitate Students' Comprehension of Culture-rich Reading Texts), 3. Irfan Rivai (Learning and Living the Culture from a Drama Production: A Case Study of Bina Nusantara (BINUS) University's English Department Drama Production.)	1. Dr. Rowanne Marie R Maxilom (Linguistic Cues and the Number Word Acquisition in a Multilingual Context), 2. Aris Supriyatno (Improving the Students' Ability in Writing an Argumantative Essay Through a Controlled-To-Free Writing Technique), 3. Clara Herlina (Issues of Standard English and its Implication for English Language Teaching)	Abigail Hoyle, Harumi Yamin (Music as a Tool for Teaching and Linking Cultures)	
		1. Steven C. Pattison (English Language Teaching at Ritsumeikan Asia Pacific University: Past, present & future), 2. Anita S. Dewi (What Students Think They Need in an EIL Era: A Study of Yogyakarta University Students' Perception), 3. Abdullah Sarani (An Evaluation of the Notion of "Learner-Centeredness" in an EFL Teaching Context)	1. Rr. Woeri Vive Kandhana SH M. Hum (The Use of Audio Visuals to Improve Students' Achievement in Elementary School), 2. Susiati (Language Interference in the English Articulation of Indonesian Students with an Arabic Background), 3. Norhanim Abdul Samat (Fostering Oral Communication Amongst Second Language Learners through Process Drama)				
	09:30-10:00	Wantilan Coffee Break					
	10:00-11:00	Wantilan Plenary 3: Marc Helgesen ELT and the "Science of Happiness"					
11:00-12:00	Wantilan Closing + Lunch						

ROOM CAPACITY FOR EACH TYPE OF PRESENTATION

SEATING ARRANGEMENT: ROUND TABLE

	PLENARY	SPLIT PLENARY	PAPER	DEMO	WORKSHOP	DCD
WANTILAN	300-360					
WANTILAN A		80-96	80-96	80-96	80-96	60-72
WANTILAN B		140-168	140-168	140-168	140-168	60-72
WANTILAN C1+C2		80-96	80-96	80-96	80-96	
WANTILAN C1			30-36	30-36	30-36	30-36
WANTILAN C2			30-36	30-36	30-36	30-36
MERTASARI			30-36	30-36	30-36	30-36
GARUDA		120-144	120-144	120-144	120-144	60-72

NOTE: Each presenter of DCD will present to 30-36 participants.