

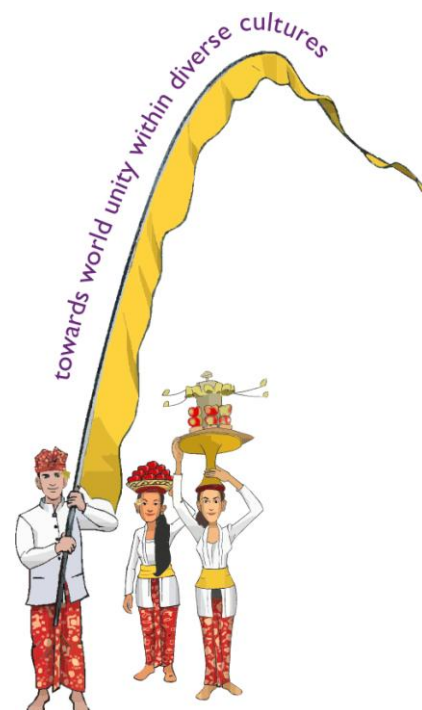
## PROCEEDINGS GUIDELINES

Dear Presenter(s):

LIA invites you to submit a full paper of your presentation which will be considered for publication in the 2010 Conference Proceedings. Abstracts alone will not be considered. If you would like your paper to be included in the Proceedings for LIA International Conference 2010, please submit it to [secretariat@liaconferences.com](mailto:secretariat@liaconferences.com) by **March 20, 2010**.

Submissions must be in MS WORD (.doc) file with charts, tables, and graphics inserted in appropriate places. Your paper must include the following:

- Title, Name(s), affiliation(s) of presenter(s)
- An abstract of 200 words maximum
- a 1,500-word paper maximum, including graphics or charts used and the title of your presentation
- References



## Formatting Requirements

### Title of paper (16 pt Arial, Bold, Align text to the left)

**First Author (11pt, Arial, Bold)**, University/Institution, country (11pt Arial)

**Second Author (11pt, Arial, Bold)**, University/Institution, country (11pt Arial)

**Abstract (12pt, Arial):** Abstract of 250 words maximum, left justified, single spaced. Leave an additional blank line between the abstract and the content of the paper.

**Keywords (12pt, Arial):** Up to four keywords.

## Content of paper

### Headings (14pt, Arial, Bold)

The paragraphs should be 1,500 words maximum, single spaced, left justified (i.e. with no indent). Text should be in Arial 12pt. Use the same type font and size throughout. Do *not* use page numbering anywhere in this manuscript.

Allow a one-inch margin all around the border and an empty single space between each paragraph. In other words, do not fuse the paragraphs together.

## **References (14pt, Arial, Bold)**

### **(APA style)**

Dolog, P., Schaefer, M. (2005). A Framework for Browsing and Manipulating and Maintaining Interoperable Learner Profiles, Proc. of UM2005 - 10th International Conference on User Modeling, July, 2005, Edinburgh, UK. Springer Verlag.

Cheetham, G. & Chivers, G. (2005). Professions, Competence and Informal Learning, Cheltenham: Edward Elgar Publishing.

Deerwester, S., Dumais, S.T., Furnas, G. W., Landauer, T. and Harshman, R. (1990). Indexing by latent semantic analysis. Journal of the American Society for Information Science, vol. 41, 391-407.

IMS Global Learning Consortium (2005). IMS ePortfolios Specification. Retrieved 1st of July, 2006 from <http://www.imsglobal.org/ep/index.html>