

LIA International Conference 2010

Sanur Beach Hotel & Resort, Bali, Indonesia

April 28 – 30, 2010



THOMAS ANDREW KIRKPATRICK – CV

Personal Particulars

Name: Thomas Andrew (Andy) Kirkpatrick

Date of Birth: 21-10-1949

Nationality: British / Australian

Qualifications

Ph.D. The China Centre, The Australian National University (1993). 'Information Sequencing in Modern Standard Chinese'

MA in English Language Teaching (ELT) and Linguistics, University of York, England (1981).

Postgraduate Diploma in Modern Chinese Literature, Fudan University, People's Republic of China (1977) (British Council Scholarship)

BA (Hons) in Chinese Studies, The University of Leeds, England (1976).

Scholarships/Prizes

British Council Scholarship for postgraduate study in China 1976-1977

Australian National University Ph.D. Scholarship 1989-1992

Curtin University Cross Cultural Curriculum Prize for the course 'Talking Across Cultures', 2001

International Society for the History of Rhetoric Inaugural Prize for the translation and commentary of Chen Kui's (陈骥) Wen Ze (文则) published in 2005 as 'China's first systematic account of rhetoric: an introduction to Chen Kui's (陈骥) Wen Ze (文则)'. Rhetorica 23(2): 103-152.

Areas of Specialisation

The development of new varieties of English and the role of English as a lingua franca in Asia

Language Education Policy in Asia (in multilingual settings)

Chinese-English contrastive discourse analysis and rhetoric

Cross-cultural and cross-disciplinary aspects of tertiary literacy

Current Position

Chair Professor of English as an International Language at the Hong Kong Institute of Education and Director of the Institute's Research Centre for Language Education and Acquisition in Multilingual Societies

Publications

Books / Edited Books

(2010 In preparation, contract signed). A Handbook of World Englishes: Routledge (Editor)

(2010 In preparation, contract signed). Chinese Academic Writing Styles: An Introduction for Teachers of Writing. Denver, Writing Across the Curriculum (WAC) / Parlor Press.

(2010 In preparation, contract signed). Chinese Rhetoric and Persuasion. Paris: Klincksieck.

(2010 In preparation, contract signed). English as a Lingua Franca in ASEAN: Roles, Features and the Multilingual Model of Language Teaching. Hong Kong: Hong Kong University Press.

(2007a). World Englishes: Implications for International Communication and English Language Teaching. Cambridge: Cambridge University Press.

(2007b). English in Southeast Asia: literacies, literatures and varieties Newcastle: Cambridge Scholars Publishing (co-editor with David Prescott, Azirah Hashim and Isabel Martin).

- (2002) Englishes in Asia: Community, identity, power and education. Melbourne: Language Australia (editor)
- (2000) Contrastive Chinese - English Discourse: A Critical Appraisal (with Ron and Suzanne Scollon). Beijing: Foreign Language Teaching and Research Press
- (1998) Framing Reading (with Ian Reid and Denise Mulligan). Sydney: Macquarie National Centre For English Language Teaching and Research.
- (1995) The Hardwork and Entertainment Continuum. Teaching and Learning Asian Languages in Australia. Canberra: Australian Review of Applied Linguistics. Special Series 12 (Co-editor with Yong Zhong and Helen Kirkpatrick)

Course Books

- (2004). Intercultural English (with N. Honna). Tokyo: Ikubundo Press.
- (2003) Culture Based English for College Students. (Consultant Editor) Jakarta: PT Grasindo (PT Gramedia)
- (2001) English Across Cultures (with N. Honna and S. Gilbert). Tokyo: Sanshusha Publishing.
- (1992/6/7) Advance with English Volumes 1-3 (with cassettes, workbooks and teachers' manuals). A three-year English course. (With D.H. Howe and D.L. Kirkpatrick). Oxford: Oxford University Press.
- (1992a) Stories from the Ming Dynasty. Kuala Lumpur: Oxford University Press.
- (1992b) Communicative Comprehension Volumes 1-3. A three-volume supplementary English course. Malaysia: Falcon Press.
- (1987) Access Today Volumes 1-3 (with cassettes, workbooks and teachers' manuals). A three year English course for Hong Kong secondary schools. (With D.H. Howe and D.L. Kirkpatrick). Hong Kong: Oxford University Press
- (1982/7) Interlink Volumes 1-4 (with cassettes, workbooks and teachers' manuals). A 4 year English course for Singapore Secondary Schools. (With D.L. Kirkpatrick, Vanita Saravanan and Christopher Fry). Singapore: Oxford University Press.

Book Chapters

- (in preparation). 'Theoretical Issues'. In Azlina Hashim and Low Ee Ling (Eds.) English in Southeast Asia: Features, Policy and Language in Use. Amsterdam: John Benjamins
- (in preparation). 'World Englishes'. In James Simpson et al. (Eds.). Handbook of Applied Linguistics. London: Routledge
- (2009). English as the working language of ASEAN: pedagogical principles and implications. In C Ward (Ed). Language Teaching in a Multilingual World: Challenges and Opportunities. RELC Anthology Series 50. Regional Language Centre, Singapore: 215-232
- (2009). English as the international academic language: implications for 'other' knowledge. In F. Sharifian (Ed.) New Perspectives on Language and Education Clevedon: Multilingual Matters: 254-270.
- (2007). Linguistic imperialism: English as a global language. In Pauwels, A. and Hellinger, M. (Eds.) Handbook of Applied Linguistics, Volume IX, Language Diversity and Change. Berlin: Mouton de Gruyter: 333-364.
- (2007). The communicative strategies of ASEAN speakers of English as a lingua franca. In Prescott, D. (ed.). English in Southeast Asia: literacies, literatures and varieties. Newcastle: Cambridge Scholars Publishing: 121-139.
- (2006). 'English as a lingua franca in Asia: implications for research and teaching'. In A. Hashim & N. Hassan (Eds.). Adapting to New Realities: Prospects, Perspectives and Possibilities. Kuala Lumpur: University of Malaya Press: 9-20.
- (2006). 'Which model of English: Native speaker, nativised or lingua franca?' In M. Saraceni and R. Rubdy (Eds.). English in the World: Global Rules, Global Roles. London: Continuum Press: 71-83.
- (2006) 'Oral Communication and Intelligibility among ASEAN speakers of English'. In J. Foley (ed.) New Dimensions in the Teaching of Oral Communication. Singapore: Regional Language Centre Anthology Series 47:33-52.

- (2005). 'English across cultures'. In N. Honna (Ed.) English as an International Language. Tokyo: ALC Press:161-170
- (2005). 'Pragmatic issues in English communication in Asia'. In N. Honna (Ed.) English as an International Language. Tokyo: ALC Press:171-182.
- (2005). 'The intelligibility of Singaporean English: a case study in an Australian university' (with Neville Saunders). In D. Deterding, A. Brown, & Low Eeling (Eds.) English in Singapore: Phonetic Research on a Corpus. Singapore: McGraw Hill: 153-162.
- (2004). 'Norms, Varieties and Intelligibility'. In J. Mukundan, D. Abidin and D. Singh (Eds.). ELT Matters 2: Developments in English Language Learning and Teaching. Serdang: Universiti Putra Malaysia Press, pp.11-27
- (2003). 'Redefining tertiary literacy – how literate do you need to be? (with Katie Dunworth). In A. Liddicoat, S. Eisenchlas & S. Trevaskes (Eds.) Australian Perspectives on International Education Melbourne: Language Australia: 27-38
- (2002). 'The Use of Citation Conventions and Authorial Voice in a Genre of Chinese Academic Discourse' (with Yan Yonglin). In David Li (Ed.) Discourses in search of members. In honour of Ron Scollon. University Press of America: 483-508
- (2002). 'Chinese Rhetoric by the Book: What the Textbooks and Handbooks Say'. In Lu, L., Jia Wensha, Heisey, R. (Eds.) Chinese Communication Studies: Comparison and Contrast Westport, CT, Ablex: 245-260
- (2002). 'ASEAN and Asian cultures and models: implications for the ELT curriculum and teacher selection'. In Kirkpatrick, A. (Ed.) Englishes in Asia: Community, Identity, Power and Education. Melbourne: Language Australia: 213-224
- (2002). 'Contrastive rhetoric in Chinese and English'. In Lu Guobin (Ed.) Xing Shijie Jiegui: Hanyu Wenhua Xue (Connecting the World: Studies in Chinese Culture), Taiwan: Xuesheng Shuju: 421-446
- (2000). 'Teaching contrastive rhetoric: seven principles'. In Liddicoat, A. and Crozet, C.(Eds.) Teaching Languages, Teaching Cultures Melbourne: Language Australia and the Applied Linguistics Association of Australia
- (2000). 'English as an Asian Language: implications for the English language curriculum'. In Brown, A.(Ed.). English in South East Asia. National Institute of Education, Singapore.
- (1999) 'Which language is easier to learn: English or Chinese?' In Gao Yuan, Li Baokun and Tang Dexin (Eds.) Language, Culture and Language Teaching. Beijing: Beijing University of Astronautics and Aeronautics).
- (1996). 'The learning and teaching of English in East and South East Asia: the role of the non-native speaking teacher of English and implications for teacher training courses'. In Gao Yuan, Li Baokun and Wang Zhenya (Eds.) Waiyu Jiaoxue: Guandian yu Fangfa (Language Teaching: Viewpoints and Methods) Beijing: Beijing University of Astronautics and Aeronautics.
- (1995). 'Teaching and learning the four priority Asian languages'. In Kirkpatrick A. et al. (Eds.)
- (1995). 'Language, culture and methodology'. In Makhan Tickoo (Ed.) Language and Culture in Multilingual Societies. Singapore: RELC Anthology Series 36:64-80
- (1984). 'The role of communicative language teaching in secondary schools'. In Das, B.K.(Ed.) Communicative Language Teaching Singapore: RELC Anthology Series 14.

Journal Articles

Guest editorship of special issue of *Asian Englishes* on Australian Aboriginal English (Vol 3, 2, 2000)

Articles

- (2009). A Tale of two songs: Singapore versus Hong Kong. English Language Teaching Journal (ELTJ) 63(3): 265-271 [with Andrew Moody]
- (2008). Learning English and other languages in multilingual settings: principles of multilingual performance and proficiency. Australian Review of Applied Linguistics, 31(3): 1-11
- (2008). The international intelligibility of Hong Kong English. World Englishes 27 (3/4) (with David Deterding and Jennie Wong) 359-377

- (2008) One Country, two systems, three languages: a proposal for combining Cantonese, Putonghua and English in Hong Kong's schools. Asian Englishes 11(2): 32-45 (with Michael Chau).
- (2008). English as the official working language of the Association of Southeast Asian Nations (ASEAN): features and strategies. English Today 94 Vol 24(2): 37-44
- (2008). The Pronunciation of Hong Kong English. English World-wide 29 (2): 148-175 (with David Deterding and Jennie Wong).
- (2008). Adopting a 'multilingual' model in ELF contexts. Voices 200:11-12
- (2007). Setting Attainable and Appropriate English Language Targets in Multilingual Settings: A Case for Hong Kong. International Journal of Applied Linguistics.17 (3) 353-368
- (2007) The arrangement of letters: hierarchy or culture? From Cicero to China. Journal of Asian Pacific Communication 17 (2): 245-258
- (2007) Asian Englishes: implications for English Language teaching. Asian Englishes 9(2): 4-19
- (2007) Teaching English Across Cultures. What do English language teachers need to know to know how to teach English. English Australia Journal 23(2): 20-36
- (2007) Language Variation and the Multilingual Speaker of English: Implications for English Language Teaching. The New English Teacher 1(1), 44-60.
- (2006) Variation and Intelligibility in Older Varieties of English: Implications for Newer Varieties of English. HKBU Papers in Applied Linguistics 10: 1-20
- (2006). Intelligibility and an emerging ASEAN English lingua franca. World Englishes 25 (3): 391-409 (with David Deterding).
- (2005). China's first systematic account of rhetoric: an introduction to Chen Kui's (陈騏) Wen Ze (文则). Rhetorica 23(2): 103-152
- (2004). English as an ASEAN lingua franca: implications for research and language teaching. Asian Englishes 6 (2):82-91
- (2004). Some thoughts on the Chinese learner and the teaching of writing. The East Asian Learner 1(1): 6-15
- (2004). Medieval Chinese rules of writing and their relevance today. Australian Review of Applied Linguistics 27 (1):1-14
- (2002). Cultures of learning. Critical reading in the social and applied sciences. Australian Review of Applied Linguistics 24(2): 67-101 (with Denise Mulligan)
- (2002). Chinese pragmatic norms and China English. World Englishes 21 (2): 269-280 (with Xu Zhichang)
- (2002). Australian Aboriginal English as a lingua franca. Ateneo de Manila University, Ateneo Centre for English Language Teaching Journal 6(1): 28-34
- (2001). Is Australian English a standard or a variety? A suggested answer for the Australian TESOL industry. English Australia Journal Vol 19 (2): 68-75
- (2001). The new language law of the People's Republic of China. Australian Language Matters 9(2): 14-18 (with Xu Zhichang)
- (2000). How much do they really understand? Listening to lectures. Higher Education Research and Development (HERD) Journal 19(3):311-335 (with Denise Mulligan).
- (2000). The disadvantaged monolingual. Why English alone is not enough. Australian Language Matters 8(3): 5-7
- (1998) Language, culture and the development of regional varieties of English: who owns the varieties? Asian Englishes 1(2):76-86
- (1997). A reply to the replies. Babel 32(1):22-26
- (1997). Future directions in English, ELT and Research. English Australia Journal 15(1):28-35
- (1997). Traditional Chinese text structures and their influence on the writing in Chinese and English of contemporary Mainland Chinese students. Journal of Second Language Writing 6(2):223-244
- (1997). Teaching contrastive rhetoric: seven principles. Australian Review of Applied Linguistics, Special Series 14: 89-102.
- (1996). Topic - comment or modifier - modified? Studies in Language 20 (1):93-116.

- (1996). Using authentic texts to teach Modern Standard Chinese Journal of the Chinese Language Teachers Association 31 (1):15-28
- (1995). Are they really so different?. The 'Chinese' genre of University entrance essays. Open Letter 5 (2):43-53
- (1995). Chinese Rhetoric: methods of argument. Multilingua 14 (3): 271-295
- (1995). Learning Asian languages in Australia. Which language and when? Babel 30(1):4-31
- (1994). How do you know what I'm going to say? Advance organisers in Modern Standard Chinese. Australian Review of Applied Linguistics. Special Series 11:83-96
- (1994). Teaching international students and 'FLOTE's' at tertiary level. Language or culture? TESOL in Context 4(2):33-36
- (1993). Information sequencing in Modern Standard Chinese in genre of extended spoken discourse. Text 13(3):422-452
- (1993). Information sequencing in Modern Standard Chinese. Australian Review of Applied Linguistics 16(2):27-60.
- (1992). Schemata, authentic texts and cross-cultural communication. Australian Review of Applied Linguistics, Special Series 9: 101-120
- (1991). Information sequencing in Mandarin in letters of request. Anthropological Linguistics. 33 (2):1-20.
- (1985) Further Thoughts on Language Learning and Language Acquisition. Teaching and Learning 5 (2):42-46.
- (1984). Models in Mandarin and English - Implications for Language Teaching. Singapore Journal of Education 1984 6 (1): 44-50
- (1984). Language Learning and Language Acquisition. Teaching and Learning, Singapore 5(1):5-12.

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Member of the following editorial boards:

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Other Professional Activities

Editor, English Australia Journal (1999-2004).
 Consultant editor for Culture-based English for College Students. Jakarta: PT Grasindo (2003)
 Consultant editor for series of ELT texts published in 2000 for Chinese universities by Higher Education Press, Beijing.
 Manuscript / Proposal reader for: Wiley-Blackwell, Cambridge University Press, Hong Kong University Press, Norton, Routledge and the State University of New York (SUNY) Press.
 Reader for: Applied Linguistics, Asian Journal of Communication, The International Journal of Applied Linguistics, Linguistics and Education, Multilingua, System and World Englishes
 Reviewer for: the Australian Research Council Discovery grants; Hong Kong's Research Grants Commission; the US National Science Foundation (NSF).
 Member of nominating panel for Chinese and ESL secondary school syllabus committees, Western Australia (1995-2005).
 External Reviewer, Department of Modern Languages, University of Tasmania
 External Examiner of the Department of English Language and Applied Linguistics, University of Brunei (1997-1999).
 External Validator, BA (TESOL) Hong Kong Baptist University / Beijing Normal University (2006)
 External Examiner, BA (TESOL) City University, Hong Kong (2007)

External Member, Department of English Research Degree Review Committee, City University, Hong Kong (2009)
External Member of Advisory Committee for New Postgraduate Programmes, Open University, Hong Kong.