

# LIA International Conference 2010

Sanur Beach Hotel & Resort, Bali, Indonesia

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## Abstract for Concurrent Session

### *Globalisation, World Englishes and EFL: Taking advantage of your NNEST background to stir your learners' interest in class activities!*

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This workshop will pose questions for both native and non-native English speaking teachers. Non-native English speaking teachers (NNESTs), have you ever considered the advantages of having the same linguistic background as your students? Have you had any concerns about cultural appropriateness when designing class activities? What challenges have you faced in preparing and performing your teaching tasks? How can you turn the mistakes you made when you were learning ES/FL into advantages in your teaching?

Native English speaking teachers (NEST), have you ever considered some of the advantages of working with NNS teachers? Have you ever discussed ways in which NS and NNS teachers can collaborate with each other? Have you ever thought of the challenges that your NNEST colleagues may confront as teachers of English?

Please come to this one and a half hour workshop to:

1. share ideas and discuss possible answers to these questions;
2. design (fun) class activities comparing the similarities and differences between any native language and English, and covering such issues as
  - Basic linguistic skills: word order, pronunciation, intonation, rhythm (Vietnamese, for example, vs English = monosyllabic vs multi syllabic, tonal vs. stress, final consonants, silent letters);
  - Discourse: Spoken (conversational skills: small talk, politeness, turn taking, open-endings, Grices' maxims); Writing: coherence and cohesion, cross-cultural misunderstanding;
  - Translation and interpretation: understanding different concepts using seemingly similar terms, untranslatable terms and concepts;
  - Language improvement based on traditional songs, drawing or arts.