

LIA INTERNATIONAL CONFERENCE 2010

Prompts for topic areas are as follows:

1. Teacher Development

- a. What are the benefits of non-native teachers in teaching World English/ World Englishes?
- b. How do language teachers enhance their professionalism in response to their own language standard?
- c. How can teachers make the best use of electronic media, including English language corpora?
- d. How can teachers bring in media into the classroom to encourage their students to become independent learners?
- e. How do teachers equip themselves to deal with global concerns—human rights, environment, peace, etc.—in ELT?

2. Curriculum, syllabus and materials development

- f. In what way do these concerns affect the curriculum and syllabus design?
- g. How do these issues affect the development of instructional materials?
- h. What are the implications of these issues on an international-based curriculum?
- i. How does the international-based curriculum impact on teaching and learning?

3. Assessment

- j. How do these issues influence assessment design?
- k. What standards are used in assessing students' language competence?
- l. How do these issues impact on the implementation of alternative assessments?

4. Cultural Issues

- m. How do teachers accommodate learners' different cultural backgrounds?

- n. How do teachers authenticate cultural practices in the classroom?
- o. How do teachers bring out the cultures that underlie the varieties of the target language?

5. Foreign language teaching policies

- p. Which standards should be adopted in schools?
- q. Which course book – locally or internationally published – should be used?

6. Approaches and methods

- r. How do these issues influence the choices of approaches and methods that promote language learning and language acquisition?
- s. How do these issues impact on learners' language acquisition?