

DEVELOPING QUALITY NON-NATIVE TEACHERS IN/FOR THE ASIAN REGION: PRACTICE, POLICY AND RESEARCH

Fauzia Shamim
<fauzia.shamim@aku.edu>

Dr. Fauzia Shamim is an Associate Professor at the Aga Khan University, Institute for Educational Development, Karachi, Pakistan. She holds a Masters degree in Linguistics from Lancaster University and a Ph.D. in TESOL from the University of Leeds, UK. Dr. Shamim has a vast experience of training English language teachers in a wide variety of settings both in Pakistan and the UK. Her current research interests include teacher development, using technology for enhancing teaching and learning in large classes, and innovative methodology for teaching and learning of English in Pakistan and other developing countries.

Large classes at all levels of schooling are a hard reality in many developing countries in Asia. Often teachers feel frustrated at their inability to apply innovative methodology, developed in and for small classes, for teaching/learning of English in their large classes. Similarly, teachers are concerned about assessing the proficiency of their students in these classes. Hence there is need to develop strategies for maximizing student learning in large ESL/EFL classes in developing countries.

The workshop aims to:

- a) enable the participants to analyze their current practice in order to identify issues in teaching-learning in large ESL/EFL classes; and
- b) introduce some strategies for maximizing learning opportunities for students in large classes. More specifically, strategies for increasing student participation and involvement, managing effective group work and giving feedback to a large number of students will be shared. Participants will also be engaged in some activities to help them in developing indigenous 'solutions' to large class problems identified during the workshop.